



## 1 AM I READY FOR CLASS?

The start of a good class begins at home when you are packing your bag. Make sure all school supplies are in your bag before you leave the house. Your phone stays at home, in your safe or in the *Zakkie*. Once at school you greet the teachers at the start of every class. Then you take your seat, hang your coat over your chair and make sure that your school supplies are on the table.



## 2 WHAT DO I ALREADY KNOW?

Each lesson starts with a short review of the previous lesson to see what you have remembered. This helps the teacher determine if a topic needs to be re-explained. In addition, it becomes a lot easier for you to learn new material.



## 3 WHAT AM I GOING TO LEARN?

Focused learning helps you remember the material better. That is why we work with learning objectives (goals) in every lesson. This way you can easily see which material you have already mastered and which material you still need to work on. You can always ask for specific help if you have not yet mastered a learning objective.



## 4 HOW DO I LEARN WITH AND FROM OTHER STUDENTS?

Learning together is not only more fun, but you can also learn a lot from each other! During the instruction and/or explanation by the teacher, you actively participate by, for example, answering questions in LessonUp, writing on whiteboards, or taking notes according to the Cornell method. Together with the teacher and your classmates, you discuss the subject and listen to each other.



## 5 HOW CAN I EASILY REMEMBER THE LESSON MATERIAL?

Can you link the subject of the lesson to your own life and to things happening in the world? By discussing the subject in different situations, you can better remember and apply the material. You may also use any languages you speak to better understand the subject.



## 6 HOW CAN I WORK WITH THE MATERIAL MYSELF?

You actively participate in class. Practical exercises and assignments help you to apply the material you have learned. The teacher will indicate whether you can work independently or together with a classmate. If you can't figure it out, ask the teacher for help.



## 7 HOW DO I KNOW IF I'M ON THE RIGHT TRACK?

To understand what you are learning, whether you are on the right track, and what you can do to improve, ask your teacher and classmates for feedback. You should also take a critical look at your own work, how you approached it and what behaviour you showed. The teacher helps you with this by showing worked examples, assessing each other's work or by making you think aloud.



## 8 WHAT DID I LEARN AND WHAT COULD BE IMPROVED IN THE NEXT LESSON?

At the end of the lesson, you look back with the class on learning and behaviour during the class. You then look ahead to the next lesson with the teacher and write down your homework in the JDW-planner. You only leave the classroom when the bell rings and the teacher indicates that you may leave.

To promote a positive, effective, and inclusive lesson, we have established the following essential learning agreements.

# CLIMBING GUIDE

## ESSENTIAL LEARNING AGREEMENTS