

Programma van toetsing onderbouw

Subject group overviews

Schooljaar 2023 - 2024

MYP 2

Johan de Witt, locatie Zusterstraat

Vakcode	Il_ne
Vaknaam	Language and literature

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>Fictie versus non-fictie</i>	0	Aesthetics
Related concept(s)	Pupose, structure, style					
Global context	Personal & Cultural expression					
Focus of exploration	Artistry/craft/Creation/Beauty/Critical literac/Langages/Linguistic Systems					
Statement of inquiry	When beauty is crreated with style the reflection of reality may be enhanced					
MYP subject specific objective(s)	A i, ii, iii, iv / B iii /D iii					
ATL skills	0					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	ktische opdra	Schriftelijk	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		<i>Mediawijsheid en betrouwbaarheid in teks</i>	1, 4, 5, 10	Communications / connections
Related concept(s)	Audience Imperatives/ Point of view/ Purpose / Structure					
Global context	Scientific and technical innovation					
Focus of exploration	Digital life, virtual environments and the Information Age/ Systems , models and methods					
Statement of inquiry	In a world full of information (on- and offline) pupils need to be able to weigh the validity and reliability of informations in order to choose useful sources for life including schoolword.					
MYP subject specific objective(s)	A i, iii / B i, ii, iii / C iii / D ii, iii					
ATL skills	0					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Proefwerk	Schriftelijk	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		<i>Doelbewust lezen en schrijven</i>	3, 4, 5, 8, 9, 10	Communications / Form
Related concept(s)	Context / Audience Imperatives / Genre /Purpose / Structure					
Global context	Globalization and sustainability					
Focus of exploration	Human impact on the environment/ Consumption, conservation and scarcity / Natural resources and public goods					
Statement of inquiry	How can readers recognize the message a writer has based on the form and purpose of a text.					
MYP subject specific objective(s)	A i, ii, iv/ C iii / D i, iv, v					
ATL skills	0					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Proefwerk	Schriftelijk	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Betekenisvol gebruik van woorden, framin</i>	0	Perspective
Related concept(s)	Global Interactions/ Change					
Global context	Style/Context					
Focus of exploration	Orientation in Space in Time					
Statement of inquiry	Indegenous Understanding / Civilizations and social histories					
MYP subject specific objective(s)	B i, ii / C i, ii / d i, ii, iii, iv, v					
ATL skills	0					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90 + 15	werk + Preser	Mondeling + Schriftelijk	1	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>Another Brick in the Wall</i>	11,12,13,14	Communication
Related concept(s)	Empathy, meaning , point of view					
Global context	Identities and relationships					
Focus of exploration	0					
Statement of inquiry	Education and communication are essential tools that help to understand beliefs, reflect on and develop an understanding of them and make room for different beliefs in local and global contexts					
MYP subject specific objective(s)	0					
ATL skills	0					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	PO and written test	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		<i>Costumes on!</i>	11,12,13,14	Connections
Related concept(s)	Conventions, idioms, messages					
Global context	Orientation in space and time					
Focus of exploration	Civilisations and social histories, heritage, pilgrimage, migration, displacement and exchange					
Statement of inquiry	Messages delivered through conventions help us have a deeper understanding of the connections between civilisations and social histories					
MYP subject specific objective(s)	Speaking Reading					
ATL skills	Information literacy skills					
Content (topics, knowledge, skills)	Read various text concerning cultural celebrations to compare and define cultural differences and similarities and vlog about a celebration in particular.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	PO and written test	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		<i>Romeo and Juliet</i>	11,12,13,14	Personal expression
Related concept(s)	Empathy, meaning					
Global context	Orientation in space and time					
Focus of exploration	Personal expression					
Statement of inquiry	Feeling empathy through universal themes in existing work lead to your own interpretation and a new meaning of the existing work.					
MYP subject specific objective(s)	reading writing					
ATL skills	communication skills, reflective skills					
Content (topics, knowledge, skills)	Use the knowledge of the universal themes in Romeo and Juliet to make connections to our own contexts.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	PO and written test	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Resolving conflict</i>	11,12,13,14	Connections
Related concept(s)	Point of view, Empathy					
Global context	Fairness and development					
Focus of exploration	Justice, peace, conflict management					
Statement of inquiry	0					
MYP subject specific objective(s)	reading writing listening speaking					
ATL skills	Social skills					
Content (topics, knowledge, skills)	Study and research on the various texts and videos on connections between facts and opinions and how understanding changes by how point of views.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	proefwerk	PO and written test	1	8

Vakcode	la_fr
Vaknaam	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>How do other people live?</i>	11 12 13 14	Communication
Related concept(s)	Context					
Global context	Identities & Relationships					
Focus of exploration	Identity formation					
Statement of inquiry	As we learn a new language, we establish connections that not only enrich our communities but also situate our culture within the context of our surroundings and the era we live in.					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Communication/Collaboration/Reflection skills					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	P.O. (Writing 3 blog entries + 2 comments on a classmate's blogs) + presentation	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		<i>Do you like traditions?</i>	11 12 13 14	Culture
Related concept(s)	Context, Purpose					
Global context	Personal & cultural expression					
Focus of exploration	Philosophies & ways of life					
Statement of inquiry	The purpose of traditions depends on the different philosophies, ways of life, and beliefs within a specific cultural context.					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Organisation, reflection					
Content (topics, knowledge, skills)	Past Tense, Future Tense (Ir+faire), word order					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project (video) and oral interaction	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2		<i>What do you like doing?</i>	11 12 13 14	Culture
Related concept(s)	Form, models					
Global context	Identities & Relationships					
Focus of exploration	Identity formation, teams, role models					
Statement of inquiry	Through language and its models we can express the personal and cultural influences on our hobbies and passions					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Communication/Collaboration/Organisation					
Content (topics, knowledge, skills)	Adjectives, descriptions, family					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Test	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Do you take care of yourself?</i>	11 12 13 14	Communication
Related concept(s)	Message, audience					
Global context	Orientation in time & space					
Focus of exploration	Natural and human landscapes					
Statement of inquiry	Through language, can can communicate with others about our health and how to live a healthy life.					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Affective, communication					
Content (topics, knowledge, skills)	Verbs "IR" in Present Simple; prepositions "en", "de", "a"; prepositions of space; Imperative - verbs "ER".					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	proefwerk	Test	1	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>Free time: Hobbies & Sports</i>	11 12 13 14	Connections
Related concept(s)	Context & purpose					
Global context	Personal and cultural expression					
Focus of exploration	Personal & cultural expression					
Statement of inquiry	Hobbies and sports, as forms of personal and cultural expression, facilitate connections with others.					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Information					
Content (topics, knowledge, skills)	Presente Perfecto. Presente. PODER. IR + A. PARA and POR.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		<i>Do you like traditions</i>	11 12 13 14	Culture
Related concept(s)	Meaning, context, purpose					
Global context	Identity and relationships					
Focus of exploration	Philosophies & ways of life					
Statement of inquiry	Festivals highlight different aspects of the values and forms of expression of cultures					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Literacy skills					
Content (topics, knowledge, skills)	Pretérito Imperfecto and its temporal markers. Constructions with ENTONCES, AUNQUE, POR ESO.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		<i>The media & us</i>	11 12 13 14	Communication
Related concept(s)	Message, meaning, conventions					
Global context	Orientation in time and space					
Focus of exploration	Personal & cultural expression					
Statement of inquiry	Through media and social media, we communicate with others, learn, and inform ourselves.					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Media literacy, communication					
Content (topics, knowledge, skills)	Pretèrito indefinido and its temporal markers. Adverbs of frequency. Prepositions.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>My community</i>	11 12 13 14	Connections
Related concept(s)	Conventions & context					
Global context	Orientation in time and space					
Focus of exploration	Natural and human landscapes					
Statement of inquiry	Communities shape the relationships and connections between individuals, groups and the environment.					
MYP subject specific objective(s)	Listening, Writing, Reading, Speaking					
ATL skills	Organisation, reflection					
Content (topics, knowledge, skills)	Gerundio. Presente y pretéritos. Comparisons (mejor que, más/menos que). Adverbs of manner (+mente).					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	proefwerk	Project and written test	1	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	0	PW1		<i>Introduction to Critical Thinking</i>	19, 21	Logic
Related concept(s)	Justification, generalization					
Global context	Fairness & development					
Focus of exploration	Law; justice; authority					
Statement of inquiry	Any claim should be based on reason, and in maths only proof should convince us something is true or false					
MYP subject specific objective(s)	A,C (all strands)					
ATL skills	Critical thinking, organization					
Content (topics, knowledge, skills)	Numbers					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja (A), ja (C)	90	Proefwerk en praktische opdracht	Test (A), Paper (C)	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	0	PW2		<i>Truth by Algebra</i>	19, 20	Logic
Related concept(s)	Simplification, justification					
Global context	Scientific & technical innovation					
Focus of exploration	Processes and solutions; mathematical puzzles					
Statement of inquiry	We can broaden our notion of operations, equations and other mathematical concepts to unleash their power					
MYP subject specific objective(s)	A,B,C,D (all strands)					
ATL skills	Affective skills, critical thinking					
Content (topics, knowledge, skills)	Algebra					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja (A), nee (B), ja (C,D)	90	Proefwerk en praktische opdracht	Test (A), Investigation (B), Project (C,D)	1	8

Cijferperiode	Kolomnummer Kolomkop		Unit title		SLO kerndoelen	Key concept
R3	0	PW3		<i>Obeying Euclid</i>	26	Relationships
Related concept(s)	Equivalence, measurement					
Global context	Personal & cultural expression					
Focus of exploration	Creation; beauty; practice and competency					
Statement of inquiry	The Ancient Greeks understood and beautifully expressed that at its core, mathematics is the study of symmetry					
MYP subject specific objective(s)	A,B,C (all strands)					
ATL skills	Collaboration, creative thinking					
Content (topics, knowledge, skills)	Geometry					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja (A), nee (B), ja (C)	90	Proefwerk en praktische opdracht	Test (A), Investigation (B), Project (C)	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	0	PW4	-	<i>Weather vs Climate</i>	20, 27	Form
Related concept(s)	Measurement, representation					
Global context	Globalization & sustainability					
Focus of exploration	Human impact on the environment; Diversity and interconnection					
Statement of inquiry	Mathematics helps us understand complicated and complex systems such as the global weather system, and represent them in form that is easy to interpret					
MYP subject specific objective(s)	A,B,C,D (all strands)					
ATL skills	Information literacy, communication					
Content (topics, knowledge, skills)	Probability					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	Proefwerk en praktische opdracht	Test (A), Investigation (B), Project (C,D)	1	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>The circle of life</i>	29, 30, 21, 32, 35	Change
Related concept(s)	InteractionPatterns					
Global context	Identities and relationships					
Focus of exploration	Competition and cooperationHuman nature and human dignity					
Statement of inquiry	How do interactions between individuals, environments, and systems give rise to patterns of change?					
MYP subject specific objective(s)	A i, A ii, B i, B ii, C ii, D iii, D iv					
ATL skills	Critical-thinking skills					
Content (topics, knowledge, skills)	How do the mechanisms of reproduction, genetic variation, and evolutionary processes interact to produce discernible patterns of change in species over time, and how can these patterns illuminate the fundamental principles underlying the evolution of life on Earth?					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Schriftelijke toets +Report	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2		<i>How does the human body work?</i>	29, 32, 33, 34	Development Systems
Related concept(s)	Energy Function					
Global context	Fairness and development					
Focus of exploration	Imagining a hopeful future					
Statement of inquiry	How do dynamic systems maintain a delicate balance between energy, function, and movement to drive the sustainable development of living organisms and ecosystems?					
MYP subject specific objective(s)	Sciences: A i, A ii, A iii, B iii, B iv, C i, C iii, C iv, C v, D iii, D iv Interdisciplinary: A i, A ii, B i, B ii, C i, C ii					
ATL skills	Transfer skills					
Content (topics, knowledge, skills)	Photosynthesis Metabolism Respiratory system Gas exchange Digestive system Healthy nutrition and food spoilage Blood and circulation Heart					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Schriftelijke toets +Report	1	8

Cijferperiode	Kolomnummer Kolomkop		Unit title	SLO kerndoelen	Key concept	
R3	310	PW3	<i>Matter, molecules, atoms and elements</i>	28, 30, 31, 32	Systems	
Related concept(s)	FormModels					
Global context	Identities & Relationships					
Focus of exploration	Explore the patterns in the properties of substances					
Statement of inquiry	Models that can be used to understand form and systems undergo improvement					
MYP subject specific objective(s)	A i, B iii, B iv, C i, C ii, C v, D iii, D iv					
ATL skills	communication skills					
Content (topics, knowledge, skills)	<p>investigate the different properties of different elements, such as metals and non-metals, the way the different 'states', diffuse</p> <p>explains to classmates the history of some successive models; how do they undergo transitions in the way that form and systems can be understood?</p> <p>1) States and properties of matter, 2) Metals & non-metals, 3) periodic table & 4) Atomic structure</p> <p>research several models regarding matter</p>					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktische opdracht	Labreport + presentation	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>How do we make it work?</i>	28, 29, 30, 31, 32, 35	Change
Related concept(s)	EnergyMovement					
Global context	Scientific and technical innovation					
Focus of exploration	explore simple machines for doing work and how they make work more efficient, the use of energy resources globally, and pr					
Statement of inquiry	Machines have revolutionized life by making it easier to change energy from stored forms to movement and back again					
MYP subject specific objective(s)	A ii, A iii, B i, B ii, C iii, C iv, D i, D ii					
ATL skills	collaboration skills critical-thinking skills					
Content (topics, knowledge, skills)	Energy, movement, machines, efficiency, fossil and other fuels, conservation of energy, work, power, pressure, balance, fulcrum, lever, moment, pulleys					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	proefwerk	schriftelijke toets	1	8

Vakcode	IS
Vaknaam	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		2.1 <i>Verandering in systemen</i>	29, 30, 31, 38, 37, 39, 40	Systems
Related concept(s)	Causality					
Global context	Orientation in space and time					
Focus of exploration	Natural and human landscapes and resources					
Statement of inquiry	Changes in human and natural resources lead to shifts in systems					
MYP subject specific objective(s)	Ai, Aii, Bii, Ci, Cii, Di, Dii					
ATL skills	Organization skills					
Content (topics, knowledge, skills)	Middeleeuwen, geld, herhaling landschapszones, landdegradatie					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Proefwerk + PO	kennistoets + poster	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2		2.2 <i>Ontdekking</i>	28, 29, 37, 38, 39, 40, 41, 45, 47	global interaction
Related concept(s)	Causality, globalization					
Global context	Orientation in space and time					
Focus of exploration	Peoples, boundaries, exchange and interaction					
Statement of inquiry	Exploration affects global interactions					
MYP subject specific objective(s)	Ai, Aii, Ci, Cii, Di, Dii					
ATL skills	Collaboration skills					
Content (topics, knowledge, skills)	Ontdekkingsreizen, multinationals, wereldhandel, wind- en zeestromen					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	n.v.t.	PO	Kaarten + verslag	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		2.3 <i>Van overleven naar leven</i>	35, 36, 37, 38, 39, 40, 42, 46	Development
Related concept(s)	Innovation and revolution					
Global context	Scientific and technical innovation					
Focus of exploration	Modernization, industrialisation and engineering					
Statement of inquiry	Innovation leads to revolution and development					
MYP subject specific objective(s)	Ai, Aii, Bi, Biii, Biv, Ciii, Diii, Div					
ATL skills	Transfer skills					
Content (topics, knowledge, skills)	Industriële revolutie, bedrijfseconomie, urbanisatie, leefbaarheid (stad),					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Proefwerk + PO	kennistoets + poster	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	2.4 <i>De belofte van een beter leven</i>	36, 37, 38, 39, 40, 42, 43, 44, 46	Identity
Related concept(s)	Choice					
Global context	Identity and relationships					
Focus of exploration	The good life					
Statement of inquiry	The search for the good life shapes our identity					
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Biii, Biv, Ci, Cii, Ciii, Diii, Div					
ATL skills	Information literacy skills					
Content (topics, knowledge, skills)	(internationale) migratie, politieke stromingen en ideologiën, arbeidsmigratie, welvaartsverschillen, bronnenonderzoek					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	PO	Presentatie	1	8

Vakcode	art
Vaknaam	Arts

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>Who is IB?</i>	54, 55, 56	Culture
Related concept(s)	Audience, Narrative, Culture					
Global context	Identities and relationships					
Focus of exploration	Identity of formation					
Statement of inquiry	Exploring your culture shows your narrative and your representation.					
MYP subject specific objective(s)	A, B, C, D					
ATL skills	Communication, collaboration					
Content (topics, knowledge, skills)	Summative assessment: Research who are we as IB school? Interviews with other students MYP Year 1 & 2 – JDW Filming documentary					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Mondeling	presentatie kunstlokaal	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		<i>Protest Art</i>	54, 55, 56	Perspective
Related concept(s)	Boundaries, Expression					
Global context	Fairness and development					
Focus of exploration	Inequality, difference and inclusion/ Justice, peace and conflict management					
Statement of inquiry	Experiencing inequality leads to a perspective where you strive for inclusion through fairness and development					
MYP subject specific objective(s)	A, B, C, D					
ATL skills	Critical-thinking skills					
Content (topics, knowledge, skills)	<p>A: - word-phrase-sentence vanuit artikel Banksy/protestkunst (https://pz.harvard.edu/resources/word-phrase-sentence) - analyseopdracht: ga zelf op zoek naar protestkunst</p> <p>B. - maak individueel of in tweetallen protestkunst waarmee je iets wil veranderen / impact heeft op samenleving - maak een kunstwerk wat tot verandering aanzet C. - presenteer jouw protestkunst op de plek waar je het meest gehoord wordt / op een plek waarmee je verandering teweeg kan brengen. D. - Je reflecteert op jouw eigen leerproces in Toddle - Je evalueert het gemaakte eindwerk aan de hand van ZIEN-DENKEN-VERWONDEREN</p>					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Mondeling	presentatie kunstlokaal	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R3	310	PW3		<i>Worldwide stories</i>	54, 55, 56	Culture, Systems
Related concept(s)	Narrative					
Global context	Globalization and sustainability					
Focus of exploration	Impact of stories on society					
Statement of inquiry	You can change through stories					
MYP subject specific objective(s)	A, B, C, D					
ATL skills	Media literacy skills					
Content (topics, knowledge, skills)	<p>CRITERIA A Analyse tekst kunstvorm Analyse stories social media</p> <p>CRITERIA B Van beeld naar verhaal Van woord naar beeld Opdrachten creatief schrijven</p> <p>CRITERIA C Presentatie performance gebaseerd op tekst (spoken word, hiphop, rap, teksttoneel etc)</p> <p>CRITERIA D Reflectie</p>					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Mondeling	presentatie kunstlokaal	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Romeo & Juliet</i>	54, 55, 56	Time, place and space
Related concept(s)	Empathy Meaning Interpretation Presentation					
Global context	Personal and cultural expression					
Focus of exploration	Peoples, boundaries, exchange and interaction					
Statement of inquiry	Feeling empathy through universal themes in existing work leads to your own interpretation and a new meaning of the existing work.					
MYP subject specific objective(s)	A, B, C, D					
ATL skills	Creative-thinking skills					
Content (topics, knowledge, skills)	Creative practical assignment: Students will make a product					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	Mondeling	presentatie kunstlokaal	1	8

Vakcode	des
Vaknaam	Design

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		2.1 <i>Protest</i>	n.v.t.	Communication
Related concept(s)	Evaluation, Perspective					
Global context	Fairness & Development					
Focus of exploration	Rights, law, civic responsibility and the public sphere					
Statement of inquiry	Protesteer! Kijk kritisch naar een onderwerp en deel je mening om dit eerlijker te maken					
MYP subject specific objective(s)	A:i + iii B:ii + iii C:ii + iii D:i + iv					
ATL skills	Communication, Organization, Media literacy, Creative-thinking					
Content (topics, knowledge, skills)	<ul style="list-style-type: none"> - Ontwerpen van een eigen symbool/icoon in vectoren. - In de ontwerpfase een onderzoeksmatrix maken over verschillende protesten. - Vanuit deze matrix gaan ze nieuwe ideeën/ontwerpen creëren voor een echt protest. 					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	180	Praktijk	Presentatie van protest T-shirt	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		2.2 Geef een schat	n.v.t.	Communities
Related concept(s)	Adaptation, Collaboration					
Global context	Globalization and sustainability					
Focus of exploration	Markets, commodities and commercialization					
Statement of inquiry	Creëer een esthetisch cadeau door markten en trends in verschillende gemeenschappen te onderzoeken om deel te nemen aan globalisering.					
MYP subject specific objective(s)	A:ii + iv B:i + iv C:i + iii D:ii+iii					
ATL skills	Practise empathy, Interpret data, Use brainstorming and visual diagrams to generate new ideas and inquiries					
Content (topics, knowledge, skills)	<ul style="list-style-type: none"> - Onderzoek binnen verschillende thema's hoe een wereld kan worden opgebouwd dmv een onderzoeksmatrix. - Maak een schets van een schoendoos gebruik maken van een kleurcontrast in verschillende aanzichten. - Maak duo's door een complementaire link te leggen. - Ontwerp een knuffel welke past bij de door jou ontworpen wereld. - Verbeter de schoendoos naar jou ontwerp. - Naai met de naaimachine de knuffel. - Presenteer het door jou gemaakte ontwerp en vertel waarom deze iemand blij kan maken. 					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	180	Praktijk	Presentatie van de schoendooswereld en de knuffel	1	8

Cijferperiode	Kolomnummer Kolomkop		Unit title		SLO kerndoelen	Key concept
R3	310	PW3		2.3 Fooddesign	n.v.t.	Systems
Related concept(s)	Form, Function					
Global context	Personal and cultural expression					
Focus of exploration	Artistry, craft, creation, beauty					
Statement of inquiry	Door onderzoek naar systemen, vorm en kleur in voedsel ontstaat persoonlijke en culturele expressie					
MYP subject specific objective(s)	A:ii + iv B:i+ii C:ii+iv D:i+iv					
ATL skills	Practise focus and concentration, Develop new skills, techniques and strategies for effective learning, Use brainstorming					
Content (topics, knowledge, skills)	onderzoek naar systemen,vormen en kleur in voedsel. door onderzoek naar systemen,vorm en kleur in voedsel onstaat een culturele expressie. hoe kan eten er op een andere manier er uit zien					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	180	Praktijk	Presentatie van onderzoek naar eten, kleuren, smaken en ontwerp van een connectie tussen natuurlijke etenswaren en plastic	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	2.4 <i>Cutlery</i>	n.v.t.	Development
Related concept(s)	Form, Function					
Global context	Personal and cultural expression					
Focus of exploration	Artistry, craft, creation, beauty					
Statement of inquiry	Door onderzoek naar systemen, vorm en kleur in voedsel ontstaat persoonlijke en culturele expressie					
MYP subject specific objective(s)	A:i + iii B: iii + iv C:i + iii D: ii+iii					
ATL skills	Practise focus and concentration, Develop new skills, techniques and strategies for effective learning, Use brainstorming and visual diagrams to generate new ideas and inquiries					
Content (topics, knowledge, skills)	kleur maken van natuurlijke ingrediënten. kleur gebruiken in eten en daar een kunstwerk van maken .eten in epoxy gieten zodat het een kunstwerk wordt					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	180	Praktijk	Presetatie van onderzoek en ontwerp van bestek welke is passend bij het onderzoek uit PW3	1	8

Vakcode	PHE
Vaknaam	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>Duathlon Target games and endurance running</i>	53, 57	Relationships
Related concept(s)	Balance, interaction					
Global context	Orientation in space and time					
Focus of exploration	natural and human landscapes and resources					
Statement of inquiry	Interacting with fairness and balance when playing games can foster relationships					
MYP subject specific objective(s)	Ai,Aii,Aiii Ci					
ATL skills	information literacy skills					
Content (topics, knowledge, skills)	samenverband, informatie verwerken tot een opdracht					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	P.O. uitschrijven van eigen verzonnen Duathlon	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2		<i>Shoot the hoop</i>	53, 55	change
Related concept(s)	adaptation, choice					
Global context	identities and relationships					
Focus of exploration	lifestyle choices					
Statement of inquiry	adaptation across context changes thinking and influences choices that impact physical and social well being.					
MYP subject specific objective(s)	Cii, Ciii, Di, Dii, Diii					
ATL skills	reflection skills					
Content (topics, knowledge, skills)	reflective basketball korfbal Planbased work					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktijk + PO	PO	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		<i>Movement composition i like to move it</i>	53, 54	Change
Related concept(s)	Movement, refinement					
Global context	Personal and cultural expression					
Focus of exploration	Creation					
Statement of inquiry	Individuals can change and refine movement to express personal and cultural beliefs.					
MYP subject specific objective(s)	Bi, Bii & Di, Dii, Diii					
ATL skills	Thinking - Create original works and ideas; use existing works and ideas in new ways					
Content (topics, knowledge, skills)	create a movement composition					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktijk + PO	PO	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	311	PW3	-	<i>Healthy development</i>	58	Development
Related concept(s)	Energie					
Global context	Fairness and Development					
Focus of exploration	Imagining a hopeful future					
Statement of inquiry	How do dynamic systems maintain a delicate balance between energy, function, and movement to drive the sustainable development of living organisms and ecosystems?					
MYP subject specific objective(s)	Bi, Bii					
ATL skills	transfer skills combine knowledge					
Content (topics, knowledge, skills)	how to create a healthier world around me					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktijk + PO	PO	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Stick sports</i>	53, 56	Communication
Related concept(s)	environment, space					
Global context	Globalization and sustainability					
Focus of exploration	commercialization					
Statement of inquiry	The integration of digital life into sports is reshaping athletes' communication, impacting the environmental and global dynamics of sports.					
MYP subject specific objective(s)	Ai, Aii, Aiii & Ci, Cii, Ciii					
ATL skills	critical thinking					
Content (topics, knowledge, skills)	Create a sports commercial/promo					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktijk + PO	PO	1	8