

Programma van toetsing onderbouw

Subject group overviews

**Schooljaar 2023 - 2024**

**MYP 1**

Johan de Witt, locatie Zusterstraat

<b>Vakcode</b>	Il_ne
<b>Vaknaam</b>	Language and literature

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1	-	<i>Communication on fairness</i>	1, 2, 5, 9	Communication
<b>Related concept(s)</b>	Audience, structure					
<b>Global context</b>	Fairness & humanity					
<b>Focus of exploration</b>	Personal and cultural expression					
<b>Statement of inquiry</b>	Structuring self expression in texts and respecting audience imperatives of cultures lead to effective (sensible) communication on fairness and humanity					
<b>MYP subject specific objective(s)</b>	A (analysing), ii identify and explain the effects of the creator's choices A iii justify opinions and ideas, using examples, explanations and terminology B organizing). I employ organizational structures that serve the context and intention C (producing text) produce text that demonstrate thought .... D Using language ii write and speak in an appropriate language iv spelling					
<b>ATL skills</b>	In order for students to justify opinions and ideas, using examples, explanations and terminology students must organize their thoughts, derive to an opinion by justification of their opinions and ideas, using examples, explanations and terminology					
<b>Content (topics, knowledge, skills)</b>	Communication on fairness					
<b>Weegfactor</b>	<b>Herkansing</b>	<b>Tijdsduur</b>	<b>Type toets</b>	<b>Wijze van toetsing</b>	<b>lowest level of achievement</b>	<b>highest level of achievement</b>
1	ja	90	proefwerk	Schriftelijk	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2	-	<i>Lessons learned from Le Petit Prince</i>	5, 8, 9	Connections
Related concept(s)	Character, Point of view, Theme					
Global context	Identity & Relationships					
Focus of exploration	Happiness & the good life /Human nature & human/ Dignity, physical, psychological/ Rules & roles models					
Statement of inquiry	0					
MYP subject specific objective(s)	0					
ATL skills	0					
Content (topics, knowledge, skills)	0					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	schriftelijk	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R3	310	PW3	-	<i>Poetry als self expression</i>	0	Creativity
Related concept(s)	Style, purpose, structure					
Global context	Personal and culturel expression					
Focus of exploration	Social constructs of reality					
Statement of inquiry	Purposeful use of style and structure helps writers creatively convey their perceptions of inner and outer reality.					
MYP subject specific objective(s)	A: Analysing i, iv, C: Producing text i, ii, D: Using language iii, v					
ATL skills	Communication, reflection, collaboration, creative skills					
Content (topics, knowledge, skills)	<p>Self expresion on poetry Know:</p> <ul style="list-style-type: none"> <li>- The purpose of a poem</li> <li>- Structure of a variety of poems</li> <li>- What a writer's style is</li> <li>- What creativity is</li> <li>- What social constructions of realities are</li> <li>- The skill to compare and contrast poems</li> <li>- A variety offormer and new poetic devices, such as spoken word</li> </ul> <p>Understand:</p> <ul style="list-style-type: none"> <li>- how reality is perceived by a variety of perspectives in society</li> <li>- how a poem's tstructure helps convey purpose</li> <li>- how a poem's purpose impacts tone and mood</li> <li>- how creativity impacts a person's construction of reality</li> <li>- how poetic devices contribute to a poem's purpose and style</li> <li>- how comparing and contrasting poetry within and across forms contributes to understanding</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- Develop understanding of poetry</li> <li>- Use appropriate thinking and brainstorming skills to compare and contrast between and across poetic forms effectively</li> <li>- Use appropriate brainstorming and planning skills to create poems using specific forms</li> <li>- Provide and use feedback from peers</li> </ul>					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Praktische opdracht	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Storytelling</i>	1, 2, 7, 8, 9 en 10	Perspective
Related concept(s)	Theme, context, point of view					
Global context	Orientation in space and time					
Focus of exploration	Turning points in (big) history (and reception of a theme)					
Statement of inquiry	Perspective and context in a narrative influence the attitude to a theme					
MYP subject specific objective(s)	A (analysing) i, ii, iii, iv B (organizing) i, ii C (producing text) i, ii, iii D (using text) i, ii					
ATL skills	Critical-thinking and creative-thinking skills					
Content (topics, knowledge, skills)	kunst van verhalen vertellen					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	15	proefwerk	Mondeling en schriftelijk (tekst inleveren)	1	8

<b>Vakcode</b>	la_en
<b>Vaknaam</b>	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Unit title	SLO kerndoelen	Key concept	
R1	110	PW1	-	<i>Friendship</i>	12-13-14-17-18	Culture
Related concept(s)	Meaning					
Global context	Identities and relationships					
Focus of exploration	Identity formation					
Statement of inquiry	Language is an essential tool that helps us to understand, reflect on and develop close personal, social, and cultural friendships in local and global contexts.					
MYP subject specific objective(s)	WRITING D and READING B					
ATL skills	social skills					
Content (topics, knowledge, skills)	Varous texts, quizzes, friendship scenarios					
<b>Weegfactor</b>	<b>Herkansing</b>	<b>Tijdsduur</b>	<b>Type toets</b>	<b>Wijze van toetsing</b>	<b>lowest level of achievement</b>	<b>highest level of achievement</b>
1	ja	90	proefwerk	P.O. (writing a diary entry) + test reading	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2	-	<i>My dream greens school</i>	12, 15, 16, 18	Communication
Related concept(s)	Structure					
Global context	Globalization and sustainability					
Focus of exploration	Human impact on the environment					
Statement of inquiry	Language plays a very important role in promoting recycling in personal, local and wider communities					
MYP subject specific objective(s)	A LISTENING B and Writing D					
ATL skills	communication skills					
Content (topics, knowledge, skills)	Various texts and videos on sustainability					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	P.O. writing + test listening	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3	-	<i>Romeo and Juliet</i>	11, 12, 13, 14, 18	Time, place and space
Related concept(s)	Empathy, Meaning					
Global context	Orientation in space and time					
Focus of exploration	Peoples, boundaries, exchange and interaction					
Statement of inquiry	To be fair to others, we can connect with them by using empathy while evaluating their points of view					
MYP subject specific objective(s)	Reading B and Speaking C					
ATL skills	creative skills/communication skills					
Content (topics, knowledge, skills)	Use the knowledge of the universal themes in Romeo and Juliet to connect to our own contexts.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	P.O writing speaking + test reading	1	8



Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Life's opportunities 11, 12, 13, 14, 15, 16,</i>	11, 12, 13, 14, 18	Connection
Related concept(s)	Message and audience					
Global context	Cultural and personal expression					
Focus of exploration	Personal and cultural expression					
Statement of inquiry	When discussing personal and cultural matters, we can connect the way we present our message to our intended audience					
MYP subject specific objective(s)	LISTENING A and SPEAKING C and Writing D					
ATL skills	creative skills / reflection skills					
Content (topics, knowledge, skills)	Various text with visuals and advertisements					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	proefwerk	P.O speaking + test listening and writing	1	8

<b>Vakcode</b>	la_fr
<b>Vaknaam</b>	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1	-	<i>Hello...it's me!</i>	11 12 13 14	Communication
Related concept(s)	Audience, Context					
Global context	Identities & Relationships					
Focus of exploration	Identity formation					
Statement of inquiry	Communication, adapted to audience and context, can build open-minded and caring relationships, based on one's identity.					
MYP subject specific objective(s)	Listening Speaking Reading Writing					
ATL skills	Communication/Collaboration/Reflection skills					
Content (topics, knowledge, skills)	Etre, avoir, aimer, detester, zich vorstellen, getalen, bijvoeglijke naamwoorden, school vakken en material,					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	P.O. (Writing 3 blog entries + 2 comments on a classmate's blogs) + presentation	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2	-	<i>And how are you?</i>	11 12 13 14	Connections
Related concept(s)	Identities, Relationships					
Global context	Identities & Relationships					
Focus of exploration	Identity formation, teams, role models					
Statement of inquiry	By learning a new language, we can define our identity in relation to the persons that surround us and the relationships we build with them.					
MYP subject specific objective(s)	Listening Speaking Reading Writing					
ATL skills	Communication/Collaboration/Organisation					
Content (topics, knowledge, skills)	Adjectives, descriptions, family, friends, Present time.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Test	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3	-	<i>What do you do all day?</i>	11 12 13 14	Culture
Related concept(s)	Communities, Time & place					
Global context	Personal & cultural expression					
Focus of exploration	Philosophies & ways of life					
Statement of inquiry	We use language with the purpose to express our culture through our daily routines, as part of a community, adapting to time and place.					
MYP subject specific objective(s)	Listening Speaking Reading Writing					
ATL skills	Organisation, reflection					
Content (topics, knowledge, skills)	Present Tense, daily routines, hobbies & activities, days, time telling					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project (video) and oral interaction	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Where is home?</i>	11 12 13 14	Creativity
Related concept(s)	Form, purpose					
Global context	Orientation in time & space					
Focus of exploration	Natural and human landscapes					
Statement of inquiry	We can give form and purpose to our familiar places with creativity.					
MYP subject specific objective(s)	Listening Speaking Reading Writing					
ATL skills	Affective, communication					
Content (topics, knowledge, skills)	Verbs "IR" in Present Simple; prepositions "en", "de", "a"; prepositions of space; Imperative - verbs "ER".					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	proefwerk	Test	1	8

<b>Vakcode</b>	la_sp
<b>Vaknaam</b>	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1	-	<i>All about you!</i>	11 12 13 14	Communication
Related concept(s)	Audience, context					
Global context	Identities and Relationships					
Focus of exploration	Identity formation					
Statement of inquiry	Communication, adapted to audience and context, can build open-minded and caring relationships, based on one's identity.					
MYP subject specific objective(s)	Listening Speaking Reading Writing					
ATL skills	Communication Collaboration Reflection skills					
Content (topics, knowledge, skills)	Gender & number of words. Articles. Verbs SER, ESTAR, TENER, GUSTAR (1st person). Alphabet. Numbers. A, Y, EN. Questions & answers.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2	-	<i>Your routine</i>	11 12 13 14	Culture
Related concept(s)	Patterns					
Global context	Orientation in time and space					
Focus of exploration	Duration, frequency.					
Statement of inquiry	Exploring language patterns enhances communication skills and fosters cross-cultural understanding through the recognition of diverse daily routines.					
MYP subject specific objective(s)	Listening Speaking Reading Writing					
ATL skills	Media literacy Creative thinking					
Content (topics, knowledge, skills)	GUSTAR and PREFERIR + PORQUE, PERO, TAMBIEN. Presente. Reflexive pronouns and verbs.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R3	310	PW3	-	<i>What about the others?</i>	11 12 13 14	Connections
Related concept(s)	Patterns					
Global context	Identities and Relationships					
Focus of exploration	Identity formation, teams, role models					
Statement of inquiry	By learning a new language, we can define our identity in relation to the persons that surround us and the relationships we build with them.					
MYP subject specific objective(s)	Listening Speaking Reading Writing					
ATL skills	Communication Collaboration Organisation					
Content (topics, knowledge, skills)	Personal pronouns, Possessive and demonstrative objects. Presente. Adverbs of frequency. Quantitative adverbs (poco, mucho, demasiado, bastante).					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	Project and written test	1	8



Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Home Sweet Home</i>	11 12 13 14	Creativity
Related concept(s)	Message					
Global context	Orientation in time and space					
Focus of exploration	Natural and human landscapes and resources					
Statement of inquiry	Through language we produce creative messages about our homes.					
MYP subject specific objective(s)	Listening Speaking Reading Writing					
ATL skills	Reflection Creative thinking.					
Content (topics, knowledge, skills)	ESTAR + location. HAY. Presente. Imperativo. PODER, QUERER, PREFERIR + infinitivo. Prepositions of place and location.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	proefwerk	Project and written test	1	8

<b>Vakcode</b>	math
<b>Vaknaam</b>	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1	-	<i>Thinking Outside the Box</i>	26	Form
Related concept(s)	Patterns, symmetry					
Global context	Personal & cultural expression					
Focus of exploration	Artistry; beauty					
Statement of inquiry	Islamic art invites us to contemplate the infinite through patterns which can be extended endlessly					
MYP subject specific objective(s)	A,B (all strands)					
ATL skills	Collaboration, organization					
Content (topics, knowledge, skills)	Geometry					
<b>Weegfactor</b>	<b>Herkansing</b>	<b>Tijdsduur</b>	<b>Type toets</b>	<b>Wijze van toetsing</b>	<b>lowest level of achievement</b>	<b>highest level of achievement</b>
1	ja (A); nee (B)	90	Proefwerk en praktische opdracht	Written test (A); Investigation (B)	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2	-	<i>A History of Numbers</i>	20, 22	Systems
Related concept(s)	Representation, generalization					
Global context	Orientation in time and space					
Focus of exploration	Civilizations and social histories; exchange and interaction					
Statement of inquiry	All our maths is based on a system of numbers which has developed over thousands of years					
MYP subject specific objective(s)	A,B,C,D (all strands)					
ATL skills	Transfer, reflection					
Content (topics, knowledge, skills)	Numbers					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja (A); nee (B); ja (C,D)	90	Proefwerk en praktische opdracht	Written test (A); Investigation (B); Project (C,D)	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3	-	<i>Severing a Continent</i>	20, 22, 23, 24	Logic
Related concept(s)	Equivalence, representation					
Global context	Scientific & technical development					
Focus of exploration	Ingenuity & progress; industrialization and engineering					
Statement of inquiry	Humanity's largest ever undertaking was made possible by scientific advancements that relied on ingenious mathematics					
MYP subject specific objective(s)	A,C,D (all strands)					
ATL skills	Information literacy, communication					
Content (topics, knowledge, skills)	Algebra					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja (A); ja (C,D)	90	Proefwerk en praktische opdracht	Written test (A); Project (C,D)	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Information is Beautiful</i>	25, 27	Systems
Related concept(s)	Quantity, representation					
Global context	Identities & relationships					
Focus of exploration	Psychological and social development					
Statement of inquiry	Numbers can help us recognise and communicate patterns and other useful information about the real world					
MYP subject specific objective(s)	A,B,C,D (all strands)					
ATL skills	Media literacy, critical thinking					
Content (topics, knowledge, skills)	Statistics					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	Proefwerk en praktische opdracht	Written test (A); Investigation (B); Project (C,D)	1	8

<b>Vakcode</b>	sci
<b>Vaknaam</b>	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1	-	<i>Research inventions and build your own</i>	28 (research), 29 (explore sources), 31 (experiment), 33 (design)	Systems
<b>Related concept(s)</b>	Form, Function					
<b>Global context</b>	Scientific and technical innovation					
<b>Focus of exploration</b>	Discoveries					
<b>Statement of inquiry</b>	In discoveries the form and function of systems can be identified					
<b>MYP subject specific objective(s)</b>	A i., B iv., C i., D i.					
<b>ATL skills</b>	Communication skills Creative-thinking skills Information literacy skills					
<b>Content (topics, knowledge, skills)</b>	Inventions, technical design, presentation					
<b>Weegfactor</b>	<b>Herkansing</b>	<b>Tijdsduur</b>	<b>Type toets</b>	<b>Wijze van toetsing</b>	<b>lowest level of achievement</b>	<b>highest level of achievement</b>
1	ja	90	mondeling	presentatie	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2	-	<i>Materials make our world</i>	28 (research), 30 (environment), 31 (experiment)	Change
Related concept(s)	Form, Transformation					
Global context	Fairness and development					
Focus of exploration	Experiments					
Statement of inquiry	Materials that make our world can be transformed and change their form					
MYP subject specific objective(s)	A ii, B ii, B iii, C i, C ii, C iv, D ii					
ATL skills	Organization skills Critical-thinking skills Transfer skills					
Content (topics, knowledge, skills)	develop experimental practical skills					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	proefwerk	schriftelijke toets	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3	-	<i>How do living things work?</i>	29, 32, 33 en 34	Relationship
Related concept(s)	Form, Function					
Global context	Globalization and sustainability					
Focus of exploration	Commonality, diversity and interconnection					
Statement of inquiry	Door de relatie te begrijpen tussen de levensbehoeften en de gespecialiseerde vormen en functies van levende wezens, kunnen we beslissingen nemen en acties ondernemen voor een gezondere en duurzamere levensstijl.					
MYP subject specific objective(s)	A i, A ii, B i, B ii, C i, C ii, C iii, C iv, C v, D iii en D iv					
ATL skills	Communication skills Critical thinking skills					
Content (topics, knowledge, skills)	Cells, celorganelles, signs of life, photosynthesis, metabolism in organisms					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	κ + praktische	schriftelijke toets + practicumverslag	1	8



Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>How can we study the living world?</i>	29, 30, 31, 33 en 34	Systems
Related concept(s)	Balance, interaction					
Global context	Scientific and technical innovation					
Focus of exploration	Systems, models, methods					
Statement of inquiry	Wetenschappers hebben methoden en hulpmiddelen ontwikkeld om de interacties die ecosystemen in balans houden te begrijpen en te onderhouden.					
MYP subject specific objective(s)	A iii, B i, B iii, B iv, C iii, D i en D ii					
ATL skills	Reflection skills: Creative-thinking skills:					
Content (topics, knowledge, skills)	Ecosystems, levels of organization, (a)biotic factors					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	Praktische opdracht	Verslag + mini ecosystem	1	8

<b>Vakcode</b>	is
<b>Vaknaam</b>	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1	-	1.1 Mens en natuur: vrienden of vijanden?	29, 30, 36, 37, 38, 39, 41, 43, 47	Perspectives
<b>Related concept(s)</b>	Choice					
<b>Global context</b>	Globalization and sustainability					
<b>Focus of exploration</b>	Human impact on the environment					
<b>Statement of inquiry</b>	Perspectives on interaction between humans and the environment influence choices					
<b>MYP subject specific objective(s)</b>	Ai, Aii, Biii, Ci, Cii, Di, Dii, Div					
<b>ATL skills</b>	Critical-thinking skills					
<b>Content (topics, knowledge, skills)</b>	landschapszones, klimaatfactoren, landdegradatie, perspectieven, prehistorie, van nomadische naar agrarische naar stedelijke samenleving					
<b>Weegfactor</b>	<b>Herkansing</b>	<b>Tijdsduur</b>	<b>Type toets</b>	<b>Wijze van toetsing</b>	<b>lowest level of achievement</b>	<b>highest level of achievement</b>
1	ja	nvt	PO	Praktische opdracht (infographic + verslag)	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2	-	1.2 Arm & Rijk	36, 37, 39, 40, 43, 44, 46	Time, place & space
Related concept(s)	Equity					
Global context	Fairness and development					
Focus of exploration	Inequality, difference and inclusion					
Statement of inquiry	Time, place and space is a factor in the weight of differences, inclusion and equity					
MYP subject specific objective(s)	Ai, Aii, Bii, Biii, Biv, Ci, Cii, Dii, Diii					
ATL skills	Organization skills					
Content (topics, knowledge, skills)	Gelijkheid en verschillen in tijd (griekse samenleving), tussen landen (landen indicatoren en centrum-periferie model) en mensen (dimensies van verschil, discriminatie, vooroordelen, gelijkwaardigheid, kansenongelijkheid).					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	15 min	Mondeling	Mondeling	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3	-	1.3 Alles stroomt	29, 36, 37, 39, 40, 41	Change
Related concept(s)	Processes					
Global context	Identity and relationships					
Focus of exploration	Attitude					
Statement of inquiry	Processes of change are inevitable, however attitude can help humans cope with change.					
MYP subject specific objective(s)	Ai, Aii, Bi, Ci, Cii, Di, Dii, Div					
ATL skills	Organization skills, Affective skills, Information literacy skills					
Content (topics, knowledge, skills)	Platentektoniek, ontstaan van het Romeinse rijk, Pompeii, filosofen over mens, emoties verstand en houding.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Proefwerk	Kennistoets	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	1.4 Wereldwijd	35, 36, 37, 38, 39, 40, 41, 43	Global interactions
Related concept(s)	Culture					
Global context	Globalization and sustainability					
Focus of exploration	Commonality, diversity and interconnection					
Statement of inquiry	Global interactions causes commonality, diversity and interconnection between cultures					
MYP subject specific objective(s)	Bi, Bii, Biii, Biv, Ciii, Diii					
ATL skills	Communication and information-literacy skills					
Content (topics, knowledge, skills)	Multiculturalisme in heden en verleden, migratie, leefomgeving, religie					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	nvt	PO	Praktische opdracht (onderzoek)	1	8

<b>Vakcode</b>	art
<b>Vaknaam</b>	Arts

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1		<i>Transformation</i>	54, 55, 56	Identity
Related concept(s)	Composition, Transformation					
Global context	Personal and cultural expression					
Focus of exploration	Aristry, craft, creation, beauty, metacognition and abstract thinking					
Statement of inquiry	Your personal and cultural expression can transform visual and music compositions					
MYP subject specific objective(s)	A, B, C, D					
ATL skills	Communication, collaboration, organization, affective, reflection, creative-thinking, transfer					
Content (topics, knowledge, skills)	<ul style="list-style-type: none"> <li>- Abstracte beeldend werken vanuit de emotie geïnspireerd op gegeven muziek</li> <li>- Eigen muziekcompositie (soundscape) geïnspireerd op bestaande dierbare muziek. (transformatie)</li> <li>- Eigen muziekcompositie vertalen in een beeldend werk (grafisch).</li> <li>- Beeldend en muziek samenbrengen in een totaalinstallatie.</li> </ul>					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	mondeling	presentatie kunstlokaal	1	8

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R2	210	PW2		<i>Audience &amp; Communication</i>	54, 55, 56	Communication
Related concept(s)	Audience, Play					
Global context	Orientation in space and time					
Focus of exploration	Peoples, boundaries, exchange and interaction					
Statement of inquiry	Play with the audience can create meaningful/ deeper communication and effects space and time.					
MYP subject specific objective(s)	A, B, C, D					
ATL skills	Communication, collaboration, organization, affective, reflection					
Content (topics, knowledge, skills)	<p>Summative assessment:</p> <p>Leerling verzamelt werk wat ze hebben gemaakt de afgelopen periode</p> <p>Leerling bouwt groepstentoonstelling met het gemaakte werk</p> <p>Leerling kiest key moment en vertelt hierover</p> <p>Leerling maakt performance en kiest zelf opdracht uit lessen voor deze mini-performance</p>					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	mondeling	presentatie kunstlokaal	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3		<i>Change through play</i>	54, 55, 56	Change
Related concept(s)	Play, Expression, Presentation					
Global context	Orientation in space and time					
Focus of exploration	Self-esteem					
Statement of inquiry	Zelfvertrouwen voor jezelf en zelfvertrouwen van de groep kan zich ontwikkelen door verandering te ontdekken vanuit spelen met expressie en presentatie.					
MYP subject specific objective(s)	A, B, C, D					
ATL skills	Communication, collaboration, affective, reflection					
Content (topics, knowledge, skills)	Summative assessment:  Leerling verzamelt werk wat ze hebben gemaakt de afgelopen periode  Leerling bouwt groepstentoonstelling met het gemaakte werk  Leerling kiest key moment en vertelt hierover  Leerling maakt performance en kiest zelf opdracht uit lessen voor deze mini-performance					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	mondeling	presentatie kunstlokaal	1	8



Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R4	410	PW4		<i>Culture &amp; Patterns</i>	54, 55, 56	Culture
Related concept(s)	Interpretation, narrative, play, presentation, role					
Global context	Personal and cultural expression					
Focus of exploration	Ritual and play					
Statement of inquiry	Verhalen en expressieve uitingen laten onderliggende patronen zien van een cultuur.					
MYP subject specific objective(s)	A, B, C, D					
ATL skills	Communication, collaboration, organization, reflection, creative-thinking, transfer					
Content (topics, knowledge, skills)	<ul style="list-style-type: none"> <li>- Analytisch beschouwen kunstbron met een open blik.M8</li> <li>- Verzamelen volksverhalen.</li> <li>- Onderzoeken volkscultuur en patronen.O6- Creatief schrijven: wegstreepopdracht volksverhalen tot een nieuwe vorm</li> <li>- Omzetten van verhalen en onderzoek in dans.</li> <li>- Ervaren van een theateraal maakproces.K8R</li> <li>- Theatervormgeving aansluitend op de inhoud.</li> <li>- Meespelen in een theatrale presentatie.</li> </ul>					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	90	mondeling	presentatie kunstlokaal	1	8

<b>Vakcode</b>	des
<b>Vaknaam</b>	Design

Cijferperiode	Kolomnummer	Kolomkop	Unit title	SLO kerndoelen	Key concept	
R1	110	PW1	-	<i>How to Design (Leren ontwerpen)</i>	n.v.t.	Systems
Related concept(s)	Form, Resources					
Global context	Identities and Relationships					
Focus of exploration	attitudes, motivation, independence					
Statement of inquiry	Door onderzoek naar identiteit en relaties, verbanden zoeken tussen vormen en systemen					
MYP subject specific objective(s)	A: ii + B: ii + C: i + D: i					
ATL skills	Information & Organization skills					
Content (topics, knowledge, skills)	Onderzoeken naar verschillende technieken					
<b>Weegfactor</b>	<b>Herkansing</b>	<b>Tijdsduur</b>	<b>Type toets</b>	<b>Wijze van toetsing</b>	<b>lowest level of achievement</b>	<b>highest level of achievement</b>
1	ja	120	Praktische Opdracht	presentatie adv gemaakt product	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2	-	<i>Design a Game (Ontwerp een spel)</i>	n.v.t.	Systems
Related concept(s)	Form, Resources					
Global context	Identities and Relationships					
Focus of exploration	attitudes, motivation, independence					
Statement of inquiry	Door onderzoek naar identiteit en relaties, verbanden zoeken tussen vormen en systemen					
MYP subject specific objective(s)	A: iii + iv. B: i + ii + iii, C: i + ii, D: i + ii					
ATL skills	Creative & Critical-thinking skills					
Content (topics, knowledge, skills)	Een product/spel maken van onder andere hout					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	180	Praktische Opdracht	Afmaken spel en spelen	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3	-	<i>Space Challenge</i>	n.v.t.	Communities
Related concept(s)	Adaption, Collaboration					
Global context	Scientific and technical innovation					
Focus of exploration	Modernization, industrialization and engineering					
Statement of inquiry	Door connecties te leggen tussen een bestaande techniek en eigen nieuwe wereld een tijd, plaats en ruimte creëren.					
MYP subject specific objective(s)	A: iii + iv. B: iii + iv. C: iii + iv. D: i + ii					
ATL skills	Collaboration & Information literacy skills					
Content (topics, knowledge, skills)	De werken in groepen. In deze groep gaan ze een verdeling maken voor de volgende opdrachten: - Leren bouwen en programmeren met technisch Lego - Een Lego robot maken met een eigen identiteit - Een nieuwe wereld ontwerpen waar de mens en deze robot samenkomen.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	180	Praktische Opdracht	Leerlingen werken in groepen, iedere groep geeft een presentatie over de wereld en de robot die gemaakt is.	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Create your own Planet</i>	n.v.t.	Communities
Related concept(s)	Adaption, Collaboration					
Global context	Scientific and technical innovation					
Focus of exploration	Modernization, industrialization and engineering					
Statement of inquiry	Door connecties te leggen tussen een bestaande techniek en eigen nieuwe wereld een tijd, plaats en ruimte creëren.					
MYP subject specific objective(s)	A: i + ii + iv. B: i + iv. C: ii + iii + iv. D: iii + iv					
ATL skills	Collaboration & Creative					
Content (topics, knowledge, skills)	Werken in tweetallen. In dit tweetal gaan ze een verdeling maken voor de volgende opdrachten: - Een Lego robot maken met een eigen identiteit - Een nieuwe wereld/planeet ontwerpen en bouwen waar de mens en deze robot samenkomen.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	nee	180	Praktische Opdracht	Leerlingen werken in tweetallen, ieder tweetal geeft een presentatie over de wereld/planeet en de identiteit van de robot	1	8

<b>Vakcode</b>	PHE
<b>Vaknaam</b>	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Unit title		SLO kerndoelen	Key concept
R1	110	PW1	-	<i>Hit and Run</i>	53, 57	Relationships
Related concept(s)	Function					
Global context	Scientific and technical innovation					
Focus of exploration	Adaptation, ingenuity and progress					
Statement of inquiry	the function of ingenuine relationships shapes innovation.					
MYP subject specific objective(s)	Ai,Aii,Aiii & Di,Dii,Diii					
ATL skills	Collaboration skills transfer skills					
Content (topics, knowledge, skills)	tactiek en techniek van hit and run games, toepassen onbekende situaties.					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktijk en PO	PO	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R2	210	PW2	-	<i>Net Games</i>	53, 55	development
Related concept(s)	movement					
Global context	identities and relationships					
Focus of exploration	Self esteem					
Statement of inquiry	practicing and exploring of physical skills and movements patterns in sports shapes identities and self-esteem across diverse cultures					
MYP subject specific objective(s)	Ci,Cii,Ciii & Di,Dii,Diii					
ATL skills	Organisation skills, Set goals that challenging and realistic					
Content (topics, knowledge, skills)	Leerlingen zullen leren over de technieken en tactieken. Hierbij zullen de leerlingen mondeling examen doen. in dit gesprek laten ze weten wat ze geleerd hebben					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	mondeling	PO	1	8

Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R3	310	PW3	-	<i>Gymnastics</i>	53, 54	development
Related concept(s)	Refinement					
Global context	Fairness and Development					
Focus of exploration	Human capability and development					
Statement of inquiry	"Unlocking human capability by refining gymnastics fosters personal growth, enhancing physical abilities and promoting a well-rounded development."					
MYP subject specific objective(s)	Bi, Bii & Ci, Ciii					
ATL skills	create plans to prepare for SA					
Content (topics, knowledge, skills)	routine design and choreography					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktijk	PO	1	8



Cijferperiode	Kolomnummer Kolomkop			Unit title	SLO kerndoelen	Key concept
R4	410	PW4	-	<i>Make healthy life choices</i>	58	Changes
Related concept(s)	Balance, choice					
Global context	Personal and cultural expression					
Focus of exploration	Ways of life					
Statement of inquiry	"Through the exploration of healthy life choices, our objective is to transform thought patterns, fostering a commitment to sustaining a balanced lifestyle."					
MYP subject specific objective(s)	Bi, Bii & Dii					
ATL skills	Practicing dealing with change					
Content (topics, knowledge, skills)	lifestyle skills, impact healthy lifestyle					
Weegfactor	Herkansing	Tijdsduur	Type toets	Wijze van toetsing	lowest level of achievement	highest level of achievement
1	ja	90	Praktijk + presentatie	PO	1	8