



Admissions Policy

School Year 2026-2027

**Johan de Witt
scholengroep**

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original	July 2026	Ekram Dannouni (Head of School), Milou Segeren (Programme Manager), Annelie de Graaf (IB Coordinator).	Sept 2026
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The IB Programmes at Johan de Witt Scholengroep

Johan de Witt Scholengroep is an inner-city secondary school with locations in the centre of The Hague, the international city of peace and justice. The remarkable diversity of The Hague's inhabitants is reflected in Johan de Witt Scholengroep's student population. Our student body represents over 90 different nationalities and reflects a rich diversity of cultural and socio-economic backgrounds, as well as a wide range of individual interests, needs, and preferences.

We believe that our students deserve the best possible education. Through the Middle Years Programme (MYP), the Career-related Programme (CP) and the Diploma Programme (DP) of the International Baccalaureate (IB), we provide our students with an internationally recognized educational pathway.

At the Johan de Witt Scholengroep, we are authorised to offer all 5 years of the MYP (MYP 1-5) as well as the IB Career-related Programme and the IB Diploma Programme.

MYP 1-ISK is designed for students who may benefit from additional time and support during the transition to secondary education. It serves as a bridge to mainstream secondary education, combining intensive Dutch language support (NT2) with the broader curricular framework of the IB-MYP. This hybrid form of education strengthens students' foundational skills while providing a challenging and engaging academic framework. MYP 1-ISK is specifically designed to give students additional time, support, and the resources they need to address learning gaps, develop confidence, and prepare for a successful future in Dutch education and beyond. After completion of MYP 1-ISK, students may progress to MYP 2 or transition to Dutch secondary education (Kader, MAVO, HAVO, or VWO).

MYP 2-4. The first three years of secondary education are offered in a so-called 'verlengde brugperiode'. This means that students with different school recommendations (schooladvies) for secondary education are placed in the same class for three years. We aim to guide every student towards the highest-achieving and best-fit secondary education pathway while developing them as globally minded citizens equipped with the knowledge, skills, and confidence to navigate and contribute positively to the challenges and opportunities of an ever-changing society. Students who wish to continue in the MYP and meet the relevant promotion requirements progress to MYP 5 after completing MYP 4.

MYP 5 is the final year of the MYP. MYP 5 serves as a preparatory year for the Diploma Programme (DP) and Career-Related Programme (CP).

The Career-Related Programme (CP) and Diploma Programme (DP) are internationally recognised IB programmes that provide access to higher education (HBO/University), depending on students' chosen subjects, qualifications and individual admission requirements. In both IB programmes, personal and academic development is central, with an emphasis on research skills, critical thinking, and reflection.

The CP combines academic study with career-related learning, providing a more career-oriented pathway. CP students study at least two DP courses (and not more than four) and complement these with the CP core (i.e., Personal and Professional Skills,

Community Engagement, Language and Culture, the Reflective Project) and a career-related study (which is a PGP at Johan de Witt Scholengroep).

The DP offers a broad and academically rigorous programme comprising six subject groups, complemented by the three core components (i.e., the Extended Essay, Theory of Knowledge and Creativity, Activity and Service). Students select three subjects at standard level (SL) and 3 at higher level (HL).

Both the CP and DP provide pathways to higher education. In general, the CP is particularly suited to students planning to pursue applied sciences (HBO), while the DP is often more closely aligned with academic university study (WO). However, admission requirements vary by institution and programme, and specific subject choices may be required for entry to certain higher-education programmes.

Students at Johan de Witt Scholengroep can follow multiple pathways (see Figure 1), with different points at which their educational pathway is determined. Further information on this process and the promotion criteria can be found in this policy and on the school website.

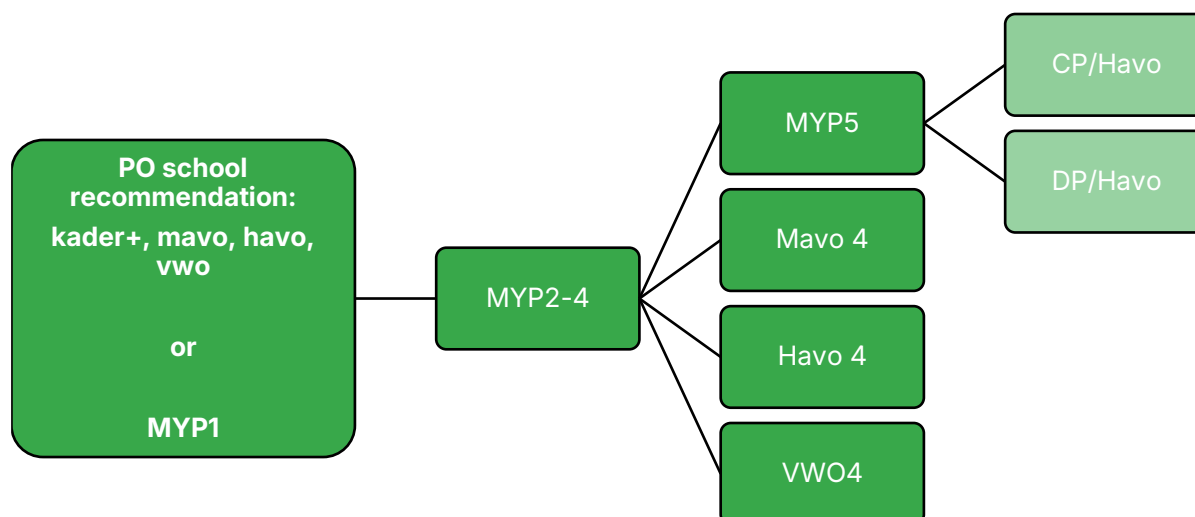


Figure 1: Educational Pathways at Johan de Witt Scholengroep

Johan de Witt Scholengroep Mission & Vision

Mission

We provide excellent education within a global context, based on three pillars:

1. Johan de Witt Scholengroep creates impact
2. Johan de Witt Scholengroep is built together
3. Johan de Witt Scholengroep is at the heart of the world

Vision

We educate young people to become well-informed, confident, and socially responsible global citizens.

International Baccalaureate Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Purpose of this Policy

We welcome students from all nationalities and backgrounds who are ready to engage with a challenging, international, and inquiry-based curriculum. We are committed to fair, transparent, and inclusive admissions that honour the diversity of our community.

Admission to Johan de Witt Scholengroep is dependent on the programme being appropriate to the student's needs, the student's ability to access the curriculum, and the availability of places.

For students enrolled at Johan de Witt Scholengroep, progression within the MYP and placement into CP or DP are governed by the school's *Assessment & Promotion Policy*. The Admission Policy therefore primarily applies to external entry into MYP 1, MYP 2-5, CP 1 and CP 2. Johan de Witt Scholengroep will not accept CP1 and DP1 applicants after 1 October.

Guiding Principles

Admission and placement decisions at the Johan de Witt Scholengroep are based on:

- Equity and inclusion: we aim to provide access where reasonable support allows for success.
- Transparency: the admissions process and its criteria are known to the applicant and their family.
- Student success: students are placed in the programme which meets their needs and allows them to thrive.
- Alignment: admission and placement decisions align with our *Assessment & Promotion Policy*.

We use the following definitions in this Policy:

- Admission: the decision to accept a student at Johan de Witt Scholengroep.
- Placement: the year group and pathway/level in which a student will be enrolled.
- Promotion: the annual progression to the next year within the same pathway.

- Binding advice (determinatie): the advice given at a decision point in the student's educational journey that places the student on the most suitable pathway/level. See the school's *Assessment & Promotion Policy*

General Application Procedure

Johan de Witt Scholengroep processes applications throughout the academic year, subject to availability. Applications are handled in order of receipt. Submission of an application does not guarantee placement.

Step-by-Step Admissions Process

Step 1 – Registration of Interest

Families complete an Application Form via the school's Admissions Office. This is the first step in the admissions process and allows the school to assess initial eligibility and availability. General enquiries can be directed to the Admissions Office.

Step 2 – Document Submission

Once initial eligibility is confirmed, families must submit the required documentation via the admissions platform. Required documents typically include:

- Most recent school reports (minimum last two school years and including primary school advice, if possible)
- Transition certificates ('overgangsbewijzen' if applicable)
- For students with additional learning needs: all relevant psychological/educational assessments, support plans, and specialist reports.
- Any relevant support documentation, shared voluntarily to support appropriate placement.
- Any additional subject-choice preferences for MYP or DP students.

Failure to disclose relevant information about a student's learning, behavioural, or medical needs may affect the validity of an admission offer.

Step 3 – Assessment and Interview

The Head of School, IB Coordinators, and/or Admissions team review the submitted documentation. An intake interview with the student and parents/guardians is arranged and, where possible, in person or online for families living abroad. For MYP4–5 and CP1 and DP1 applicants, the intake interview is conducted by the relevant IB Coordinator. Placement tests in Dutch, English and/or Mathematics may be required, particularly for CP and DP applicants.

If additional information is needed, the school may contact the student's previous school or other professionals involved in the student's education, with parental permission.

Step 4 – Admission Decision

An admission decision is communicated to the family, normally within 10 working days of receipt of a complete application. If a place is offered, families must confirm acceptance. Failure to confirm acceptance may result in the offer being withdrawn.

Step 5 – Enrolment and Start

Upon confirmation, the school provides information about the student's start date, timetable, subject choices, and any transition support arrangements. MYP, CP, and DP students are contacted by the relevant coordinator to finalize their subject choices before they start.

Admissions to the Middle Years Programme (Year 1-5)

MYP 1 (Year 0)

Admission to MYP 1 takes place through The Hague Municipality. MYP 1 is a "bridging year" and is not formally part of Dutch secondary education (VO). Students entering MYP 1 typically have an educational background for which direct placement in secondary education may not be appropriate. Admission is therefore always coordinated in collaboration with the municipality.

At the end of MYP 1, a binding advice (determinatie) process takes place, as described in the *Assessment and Promotion Policy*, to advise on the most appropriate continuation in secondary education. Following MYP 1, students may (depending on the binding advice results):

- progress to MYP 2 at Johan de Witt Scholengroep, or
- transfer to regular Dutch secondary education (VO), which may include placement at another school.

MYP 2 (Year 1)

Admission to MYP 2 is primarily for students entering the school from primary education. Admission to MYP 2 is decided by the Admissions team and is based on:

- primary school records, including the "basisschooladvies" (Students need at least a Kader+ primary school advice for placement in MYP 2. This includes students with a mavo, havo or vwo advice) information from the primary school regarding the student's learning profile and support needs
- an intake interview with the student and parents/guardians
- any additional relevant information that supports successful placement, such as language background or specialist reports
- Placement in MYP 2 reflects the student's age, educational background, and learning needs, and marks the formal start of secondary education (VO) within the IB-MYP framework.

MYP 3–5 (Years 2-4)

Admission to MYP 3, 4, or 5 is decided on an individual basis and is subject to availability. Admission also includes students who wish to transfer from Dutch

educational pathways within Johan de Witt Scholengroep into the MYP. Students already enrolled at Johan de Witt Scholengroep have priority over external applicants.

Admission of external applicants to MYP 3–5 requires:

- a valid transition certificate (overgangsbewijs) from the student's current Dutch secondary education level (e.g., MAVO 1 → MAVO 2, HAVO 2 → HAVO 3), or equivalent international documentation
- complete previous school records, including report cards and grades
- an intake interview with the student and parents
- any additional relevant information that supports successful placement, such as language development information or specialist/support reports

Placement decisions consider the student's age, educational background, learning trajectory, and the feasibility of successful progression within the MYP.

Placement in Year Groups

Students are placed in the year group that best matches their age and/or educational background. In some cases (e.g., interrupted schooling or language needs), an alternative placement will be considered.

Age	Dutch Education	IB Education	JdW Year level
11-12	Groep 8 – Primary School (PO)	MYP 1	MYP 0
12-13	Klas 1 Secondary School (VO)	MYP 2	MYP 1
13-14	Klas 2 Secondary School (VO)	MYP 3	MYP 2
14-15	Klas 3 Secondary School (VO)	MYP 4	MYP 3
15-16	Klas 4 Secondary School (VO)	MYP 5	MYP 4
16-17	Klas 5 Secondary School (VO)	DP/CP 1	DP/CP 1
17-18	Klas 6 Secondary School (VO)	DP/CP 2	DP/CP 2

Figure 2: Table of Year Level Equivalency

Admission to the Career-Related Programme (CP)

Career-related Programme Year 1 (CP 1)

Students who complete MYP 5 at Johan de Witt Scholengroep may progress to CP 1 based on the binding advice they receive (see the school's *Assessment and Promotion Policy*).

Students applying from outside our MYP may be admitted to CP 1 if they meet at least one of the following requirements:

- Successful completion of MYP 5 with sufficient grades. "Sufficient grades" means:
 - a minimum final grade of 3 for each subject (i.e., Arts, Design, and PHE)
 - a minimum score of *20 points* out of 42 for 6 MYP subjects (*excluding MYP Arts and PHE)
 - specific minimum grades for Standard Level (SL) and Higher Level (HL) courses, as described in our *Assessment and Promotion Policy*.
- Successful completion of HAVO 4 with a valid transition certificate (HAVO 4 → HAVO 5) and sufficient grades. Students entering from the Dutch educational system are assessed on the basis of their school reports, English language proficiency, and overall academic profile. Where necessary, the Admissions Committee determines an internal MYP-equivalent to ensure consistent application of the school's admission criteria.

Admission is confirmed after an intake procedure and review of documentation by the Admissions Team.

Admission to the Diploma Programme (DP)

Diploma Year 1 (DP1)

Students who complete MYP 5 at Johan de Witt Scholengroep may progress to DP1 based on the binding advice they receive (see the school's *Assessment & Promotion Policy*).

Students applying from outside our MYP may be admitted to DP 1 if they meet at least one of the following requirements:

- Successful completion of MYP 5 with sufficient grades. "Sufficient grades" means:
 - a minimum final grade of 3 for each subject (i.e., Arts, Design, and PHE)
 - a minimum score of *30 points* out of 42 for 6 MYP subjects students want to study from the Diploma groups 1- 5 (*excluding MYP Arts and PHE)
 - specific minimum grades for Standard Level (SL) and Higher Level (HL) courses, as described in our *Assessment and Promotion Policy*.
- Successful completion of VWO 4 with a valid transition certificate (VWO 4 → VWO 5) and sufficient grades. Students entering from the Dutch educational system are assessed on the basis of their school reports, English language proficiency, and overall academic profile. Where necessary, the Admissions Committee determines an internal MYP-equivalent to ensure consistent application of the school's admission criteria.

Admission is confirmed after an intake procedure and review of documentation by the Admissions Team.

Timing of Entry to CP1 and DP1

Johan de Witt Scholengroep strongly recommends that CP1 and DP1 students begin at the start of the academic year. Late entry to the programmes after 1 October is assessed on an individual basis by the CP and DP Coordinator and the Head of School. Students admitted after this date are responsible for catching up on all missed work, including the core components. In some cases, repeating CP1 or DP1 may be necessary; families are informed of this possibility during the admissions process.

Data Protection and Confidentiality

In accordance with the European General Data Protection Regulation (GDPR) and Dutch national legislation, Johan de Witt Scholengroep collects and processes only the personal data that is directly necessary for the education and wellbeing of students. All data is handled confidentially and stored securely.

The school is required by law to share the following information with the Dutch government: the student's name and address, date of birth, and nationality.

Parents, guardians, and students have the right to review personal data held by the school, and to indicate their preferences regarding the use of photographs or other personal materials in school publications and communications. Any information shared about a student's learning needs or support requirements is treated as strictly confidential and shared with staff only on a need-to-know basis.

Johan de Witt Scholengroep may contact a student's previous school or other relevant professionals to obtain information needed to make an informed admissions decision, plan appropriate support, or verify eligibility. Parental permission is requested before any such contact is made.

Documents Consulted

Beleidsregel IGVO. (2010), Overheid.nl —

<https://wetten.overheid.nl/BWBR0027776/2012-08-01>

Johan de Witt Scholengroep, *Academic Integrity Policy* (September 2026)

Johan de Witt Scholengroep, *Assessment & Promotion Policy* (September 2026)

Johan de Witt Scholengroep, *Language Policy* (September 2026)

Johan de Witt Scholengroep, *Inclusion Policy* (September 2026)

Johan de Witt Scholengroep, *Upper School Guide* (current academic year)

Passend Onderwijs, Rijksoverheid.nl —

<https://www.rijksoverheid.nl/onderwerpen/passend-onderwijs>

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